

Literacy Resource

LINC Literacy Addendum – A Support Document for the LINC Literacy Component

The LINC Literacy Addendum, published in 1998, was developed as a support document for the LINC Literacy Component (1997). It provides photocopiable worksheet masters for the LINC literacy instructors to use with literacy learners who need to practice their literacy and numeracy skills through many activities. Co-authored by Nancy L. Hutt and Lynn C. Young, The LINC Literacy Addendum was published in 1998 as a project sponsored by Citizenship and Immigration Canada. The Introduction consists of the following sections:

- Overview of the LINC Literacy Addendum
- Visual Model
- The Five Stages of ESL Literacy
- Outcomes for Literacy Stages 1 and 2: The Foundation Skills
- Relation of Literacy Stages to Literacy Benchmarks and LINC Levels
- Key Classroom Points

The LINC Literacy Addendum Worksheets cover the following 12 themes:

- Housing
- Family Life
- Media
- Education
- Transportation
- Commercial Services
- Canadian Society
- Employment
- Health and Safety
- Canadian Law
- Government and Community Services
- Leisure

The Introduction and each of the 12 themes are viewable as standalone PDF documents. (Given that this resource was originally published as a hard-copy binder, the binder contains all of the 13 parts and comprises a single publication.)

LINC LITERACY ADDENDUM

A SUPPORT DOCUMENT FOR
THE LINC LITERACY COMPONENT

October, 1998

CANADIAN SOCIETY

Part 8 of 13

CO-AUTHORS

Nancy L. Hutt Lynn C. Young

LAYOUT AND PRODUCTION

Robert S. Miles

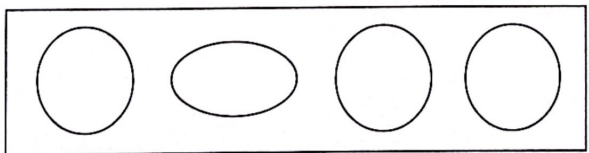
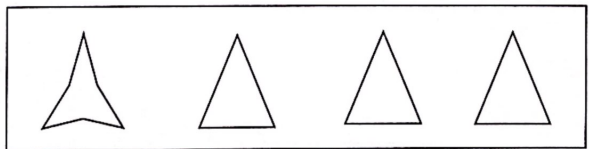
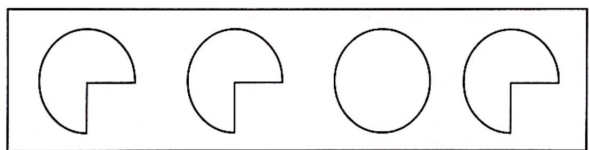
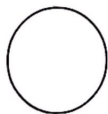
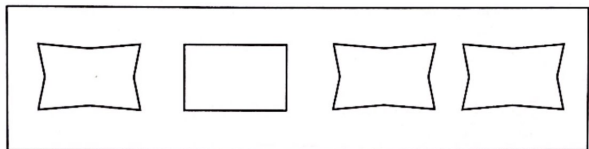
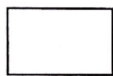
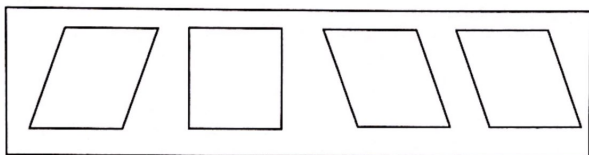
SECRETARIAL SUPPORT

Phung Lam

A PROJECT SPONSORED BY CITIZENSHIP AND IMMIGRATION CANADA



Put an X on the shapes that are different:





Draw lines to match the same province shapes:





Trace and copy:





Trace and copy:



Ontario

Ontario

Ontario



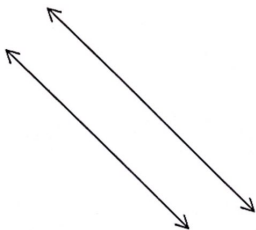
Canada

Canada

Canada

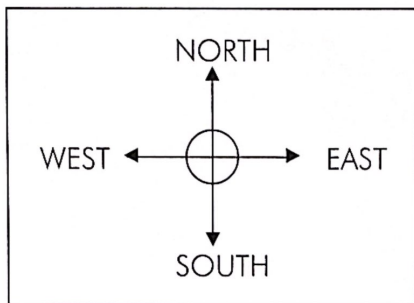


Put an X on the longer line:





Circle the word that is the same:



NORTH	HORN	NOR	NORTH	NORSE
north	near	north	hot	not
SOUTH	SOUTH	SOOTHE	SOON	SOUND
south	soot	soup	south	soul
EAST	EASY	EXIT	EAST	EAT
east	eat	east	eight	easy
WEST	VEST	WE	WHEAT	WEST
west	wet	vest	west	weave



Listen and write the number next to the province
your teacher says:

- _____ Manitoba
 - _____ Nova Scotia
 - _____ Quebec
 - _____ Northwest Territories
 - _____ British Columbia
 - _____ Ontario
 - _____ Newfoundland
 - _____ Alberta
 - _____ Prince Edward Island
 - _____ Yukon Territory
 - _____ Saskatchewan
 - _____ New Brunswick
-



Fill in the missing letters:



B _ i _ i _ _ Co _ u _ bi _



A _ be _ _ a



Sa _ kat _ _ e _ an



Ma _ i _ o _ a



On _ a _ i _



Que _ e _



Fill in the missing letters:



New _oun _ _ an _



New B _u _s _i _ _



No _a S _o _i _



P _i _ce E _wa _ _ Is _an _



Yu _o _ Te _ _ i _o _y



No _thwes _ Te _ _ i _o _ie _



Add or subtract:

Add

$$\begin{array}{r} 0 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

Subtract

$$\begin{array}{r} 12 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -11 \\ \hline \end{array}$$

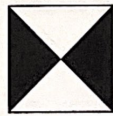
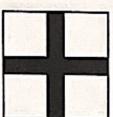
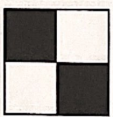
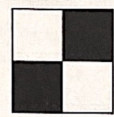
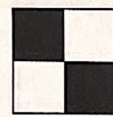
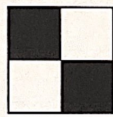
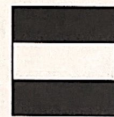
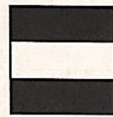
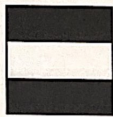
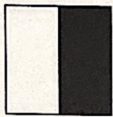
$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$



Put an X on the picture that is different:





Cut out the letters at the bottom of the page. Glue them next to the matching letters:

N p o T

V g w H

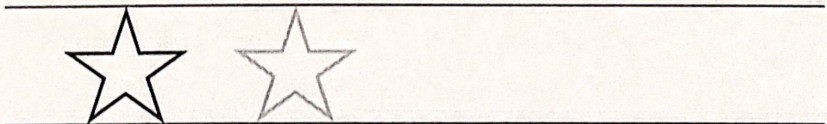
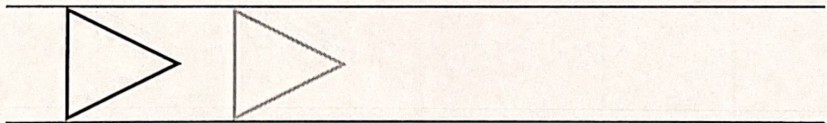
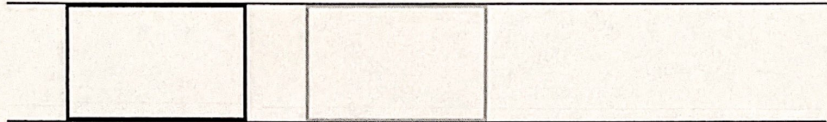
W b a E

M d e F

M	N	b	p	a	o	F	H
W	V	d	g	e	w	E	T



Trace and copy:





Trace and colour:





Colour in the circle next to the correct answer:

1 2 3 4 5 6 7 8 9 10



3



8



2



1



2

5



6



9



3



4



9



7



2



3

5



1

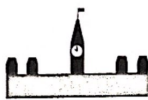
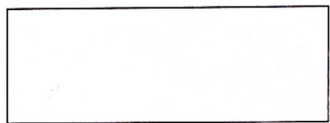
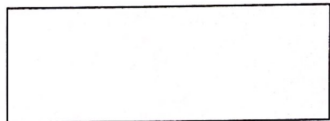
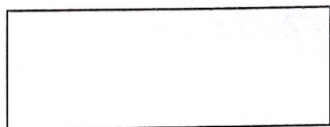
7

2

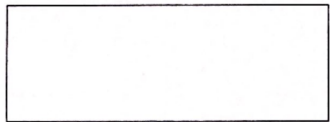


Cut out the words at the bottom of the page. Glue them next to the correct picture:

1867



Ottawa



Who ?

When ?

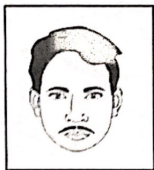
Where ?

What ?





Read the story. Write Yes or No after the sentences below:



This is Bashir.

Bashir is from Iraq.

He came to Canada in 1992.

He lives in Toronto.

Write Yes or No:

1. Bashir is from China. _____
2. Bashir is from Iraq. _____
3. Bashir came to Canada in 1929. _____
4. He lives in Toronto. _____
5. He lives in Trenton. _____




Fill in the blanks. Then complete the word puzzle:


1.  Jean _ _ _ _ _

2.  Canadian _ _ _ _ _

3. _ _ _ _ _ did you come to Canada?

4.  _ _ _ _ _ Chretien

5. When _ _ _ _ _ you come to Canada?

6.  _ _ _ _ _ leaf

1. C _ _ _ _ _

2. _ _ A _

3. _ _ _ _ N

4. _ _ A _

5. D _ _

6. _ A _ _ _



Fill in the blanks to write your story:

My name is _____.

I am from _____.

I came to Canada in _____.

_____ came with me.

I live in _____ now.

Copy your story:



Draw lines to match the ordinal numbers and words:

1st

fourth

2nd

tenth

3rd

second

4th

seventh

5th

first

6th

ninth

7th

third

8th

fifth

9th

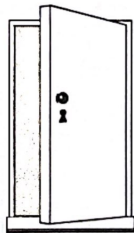
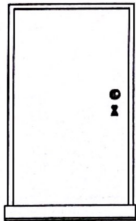
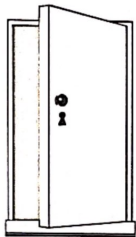
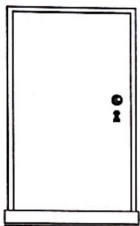
sixth

10th

eighth



Cut out the pictures at the bottom of the page. Glue them under the pictures that are the same:





Circle the word that is the same:

OPEN	OPPOSITE	PEN	OPEN	OPENS
Open	Open	Opel	Opposite	Pen
CLOSED	CLOSED	CLOTHES	CLOSE	CLOZE
Closed	Closes	Close	Clothes	Closed

IN	INN	IN	IT	IF
In	In	Inn	If	It
OUT	OUTER	OUTSIDE	OUCH	OUT
Out	Outside	Ouch	Out	Oil

PUSH	PUSHED	PAT	PUSH	PUT
Push	Put	Push	Pushed	Pat
PULL	PULL	PILL	PAL	PULLED
Pull	Pulled	Pit	Pill	Pull



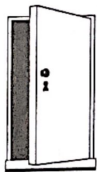
Trace:



in



out



open



closed



Trace and copy. Then say the word:

IN
IN
IN

OUT
OUT
OUT

PUSH
PUSH
PUSH

PULL
PULL
PULL



Trace and copy:

8

8 8 8 8 8

— — — — —

3

3 3 3 3 3

— — — — —

5

5 5 5 5 5

— — — — —

6

6 6 6 6 6

— — — — —

4

4 4 4 4 4

— — — — —



Draw a box around the correct word for each map:



Federal

Provincial

Municipal



Federal

Provincial

Municipal



Federal

Provincial

Municipal

Your city: _____



Cut out three pictures from the newspaper. Match the pictures to the levels of government:

Federal



Provincial



Municipal





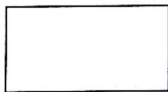
Copy the names from the blackboard that your teacher writes. Draw your city symbol:



Prime Minister of Canada:



Premier of Ontario:



Mayor of _____:



Complete the chart:



	What level?	Where?	Who?
Canada	Federal	_____	_____
Ontario	_____	Toronto	_____
_____ your city	_____	_____	Mayor _____



Cut out the pictures. Glue them in the correct column to make a bar graph:

Activity area containing various symbols and a bar graph template.

Symbols to be cut out:

- Canadian flag (vertical stripes with a maple leaf)
- Ontario flag (Union Jack with a shield and a sun)
- Maple leaf
- Three-leaf clover

Bar Graph Template:

Column 1	Column 2	Column 3	Column 4

Legend:

--	--	--	--

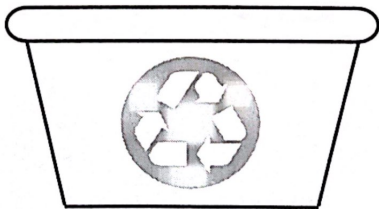
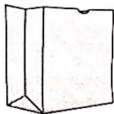


Put an X on the picture that is different:





Draw lines to show what you can put in the blue box:





Trace:

January

February

March

April

May

June



Trace:

July

August

September

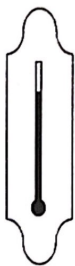
October

November

December



Draw lines to match the pictures to the thermometers:





Draw lines to show what you can put in
the blue box:

cans

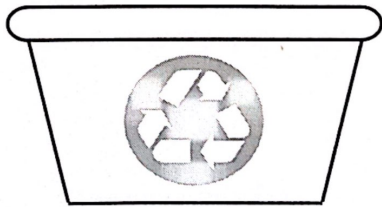
bottles

food

books

clothes

newspapers





Cut out the sentences at the bottom of the page.
Match to the pictures:



It is winter.

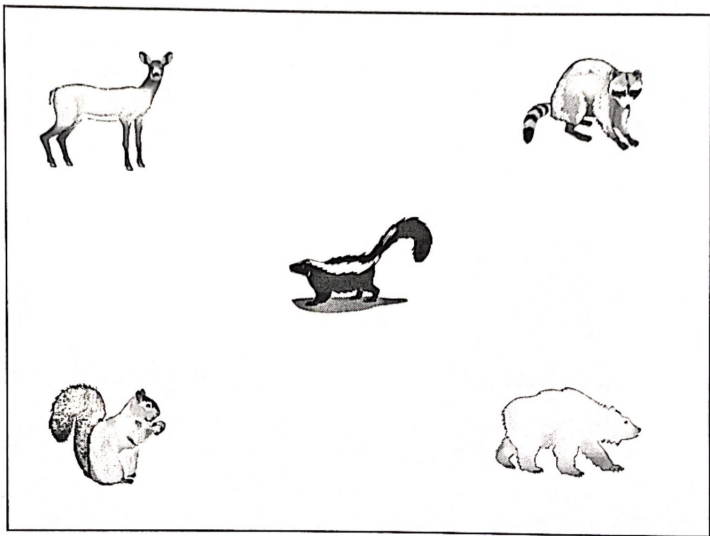
It is summer.

It is fall.





Circle the animals whose names begin with the sound Ss. Trace and copy Ss:



S S

S S



Copy the months in regular print:

January

February

March

April

May

June

July

August

September

October

November

December



Draw lines to match the pictures to the thermometers:

